

**ASSESSING THE WRITING SKILL IN AN ESP CONTEXT: THE CASE OF 1ST YEAR
MASTERS' STUDENTS AT THE DEPARTMENT OF BIOLOGY UNIVERSITY OF
TLEMCCEN**

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ABSTRACT

The present study tries to focus on the concept of assessment and its significance as a pedagogical instrument in the teaching-learning process in an ESP situation, where 1st year Immunology Masters' Students at the Department of Biology at University of Tlemcen encountered difficulties while writing. On the basis of the results obtained from the mixed methods of data collection and analysis, this work has argued that assessment of writing skill is very important for ESP students, and should include various techniques and strategies to guide and inform effectively ESP teachers about their learners' needs and wants. Thus, to cope with those difficulties, it suggested and recommended some criteria in order to offer useful instruction.

KEYWORDS: Assessment, Writing Skill, English for Specific Purposes (ESP), Learners' Needs